

RCSD LESSON PLAN TEMPLATE

Teacher: _____ Grade: _____ Subject: _____

<p>Week of: _____ Circle: M T W T F</p> <p>Materials Needed</p> <p>Text: _____ Pgs.: _____</p> <p>Other:</p> <p>Bloom's Taxonomy My lesson provides opportunities for:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis <input type="checkbox"/> Analysis <input type="checkbox"/> Application <input type="checkbox"/> Understanding <input type="checkbox"/> Knowledge 	<p>Standard(s):</p> <p>Objectives: What should students be able to do at the end of the lesson?</p> <p>Instructional Procedures</p> <p>Opening Hook for Learning: How will I gain students' attention?</p> <p>Direct Instruction: How will I present new material and make learning relevant?</p> <p>Guided and Independent Practice: How will students practice what has just been taught?</p>	<p>Accommodations:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Extended Time <input type="checkbox"/> Preferential Seating <input type="checkbox"/> Segmented Assignments <input type="checkbox"/> Assignment Length <input type="checkbox"/> Communication Methods <input type="checkbox"/> Peer Tutors <input type="checkbox"/> Instructional Assistance <input type="checkbox"/> Other: <p>Remediation What is the plan for students who did not understand, how will they be supported?</p>
<p>Types of Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Co-Op Learning <input type="checkbox"/> Independent Work <input type="checkbox"/> Small Group <input type="checkbox"/> Project Based/Problem Based <input type="checkbox"/> Hands-on 	<p>Closing: How will I summarize the learning and enhance retention of the material?</p>	<p>Homework Is the homework designed to advance learning, how so?</p>
<p>Reflection: Today I...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Used data to plan the lesson. <input type="checkbox"/> Stated my objectives clearly. <input type="checkbox"/> Actively engaged students. <input type="checkbox"/> Integrated Bloom's Taxonomy <input type="checkbox"/> Provided time for interaction. <input type="checkbox"/> Gave real time feedback. <input type="checkbox"/> Collected evidence to plan next step 	<p>Assessment: How will I use formative assessment data to gauge the effectiveness of the lesson and the impact on students' learning?</p> <p>Next Step: How will formative assessment data be used to make instructional adjustments?</p>	<p>Enrichment/Extension What do students do if they finish early or have already mastered the material?</p>