

CEL5D Lesson Plan

Lesson is based on where students are individually and collectively			
Enduring Understandings/Big Ideas - What do you want students to know as a result of this lesson?		Important to Know or Do: What do you want students to be able to do? Objectives must be measurable.	
How is lesson linked to other lessons to support students in meeting standard?			
Previous lessons:	This lesson:	Future lessons:	
Standards			
Learning Target		Success Criteria	
Materials & Resources		Routines	
Academic Language - Language function		Academic Language - Vocabulary	
		In the moment adjustments	
Steps to Instruction			
I Do (teacher)			
We do (teacher & students)			
You all do (students collaboratively)			
You do (students independently)			
Differentiation - Extra time & support		Differentiation - Extensions & Enrichment	
Intellectual work that reflects the thinking and work in the discipline - Engagement strategies so that all will participate		Student Voice - Intellectual work that is student owned - Talk provides opportunities to develop, test and refine their thinking	
Physical arrangement is conducive to student learning		Real World Connections	
Pre-Assessment: How do you determine prior knowledge?	Teacher: gathers data and records assessment information	Student Voice: Students self-assess their learning in relation to the success criteria	
Closure and self-assessment			

